



Trimley St Mary Primary School - Assessment in the Foundation Subjects. Subject :-Design Technology Milestone One_____

Learning Objective	Key Indicators	Basic Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise	Advancing Apply skills to solve problems, explain methods, classify, infer, categories, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare	Deep Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, and prove.
To design make evaluate and improve	Design products that have a clear purpose and an intended use..	When supported by a teacher, designs to meet a purpose are created.	With growing independence, designs that have a clear purpose and intended user are created.	With a high level of independence and a good understanding that designs require a purpose and user, very good designs are created.
	Make products, refining the design as the work progresses	When encouraged by a teacher, designs are improved as the making process develops.	Generally, good quality products are made by a process of refinement during the making process.	High quality products are made through a process of constant refinement throughout the making process.
To take inspiration from design throughout history	Explore objects and designs to identify likes and dislikes of the designs.	With structured activities designs of others are evaluated to identify likes and dislikes.	With growing independence and understanding of design, features likes and dislikes in the works of others are identified.	With a high level of independence and a good understanding of design features, likes and dislikes are identified, explained and justified with examples.
	Suggest improvements to existing designs.	When prompted ,basic improvements to existing designs are generally identified.	Suitable and appropriate improvements to existing designs are generally identified.	Thoughtful and well-reasoned improvements to existing designs are identified.
Outcomes				