

TSM Phonics – order of phonemes

Phase 2

Week 1

s – the snake slides and slithers

a – Alphie asks for apples

t – tap the tall tower

p – peek at the parrot

Week 2

i – imagine itchy insects

n – Ned is near the net.

m – man marches on the mountain

d – don't disturb the dinosaur

Week 3

g – the growing girl giggles

o – the octopus observes olives.

c – the curly caterpillar crawls.

k – the kangaroo keeps kicking

Week 4

ck – tick tock goes the clock

e – every elephant enters

u – the upside down umbrella is unusual

r – the rapid rabbit races.

Week 5

h – the happy horse hops.

b – the boy bats balls.

f – the floppy flower falls.

ff – with a huff and a puff

Week 6

l – the long leg leaps.

ll – ball on a hill

ss – a hiss and a kiss

Phase 3

Week 1

j – Jane jumps for joy

v – the vulture veers over valleys.

w – watch the worm wiggle.

x – the excited fox exercises.

Week 2

y – yank the yellow yo-yo

z – zip the zig-zag zip

zz –

qu – the queen is quite quiet.

Week 3

sh – Sherry shines shoes

ch – Chipmunk has the cheese

th – Theo has a thimble on his thumb

ng – bring the king the ring

Week 4

ai – train in the rain (32)

ee – see the tree (33)

oo – zoom to the moon (37)

oo – look at a book (36)

Week 5

oa – goat in a boat (35)

ar – start the car (38)

or – corn for the horse (39)

igh – bright light (34)

Week 6

ur – nurse with a purse (40)

ow (cow) – brown cow (60)

oi – little voice, big voice (41)

ear – near and dear (62)

Week 7

er – bigger batter (48)

air – she blows air on her hair (51)

ure – sure cure (63)

Weeks 8 – 10

Practise all previously learned GPCs.
Practise blending for reading p 85–88.
Practise segmentation for spelling p88–91.
Practise reading CEWs learned so far.

Phase 4 = 4 weeks

Practise recognition and recall of Phase 2 and 3 graphemes.

Phase 5 = 32 weeks

Week 1

ay – may I play? (42)

ou – shout it out (50)

ie (tie) – tie your tie (44)

ea – time for tea (44)

Week 2

oy – boy with a toy (49)

ir – girl in a whirl (59)

ue – blue glue (46)

ue – rescue the statue (*alternative*)

aw – I saw a see-saw (47)

Week 3

wh –

ph – phone Alphie

ew – new stew

ew – *flew and grew (alternative)*

Week 4

oe – Joe's toe

au – (autumn)

ey – (donkey / valley)

a_e – bake a cake (52)

e-e – Pete and Steve compete

Week 5

i_e – in a while, crocodile (54)

o_e – phone home (55)

u_e – huge cube (56)

ue- rescue the statue

zh- (treasure)

Week 6

ow – blow the snow – 45

nk – with a wink and a blink (30)

-y – silly happy puppy (53)

-y – fly in the sky (57)

c – city mice on the ice (58)

Week 7

are – care and share (61)

ire – vampire required (64)

ge/dge – large badge (66)

tch – pitch and catch (67)

ci/ti – delicious and scrumptious (69)

Weeks 8 – 30

Alternative pronunciations for **i** and **o** (p136.)

Alternative pronunciations for **c** and **g** p136.

Alternative pronunciations for **u** and **ow** p136 and p153.

Alternative pronunciations for **ie** and **ea** p136.

Alternative pronunciations for **er** and **ch** p136

Alternative pronunciations for **a** p136

Alternative pronunciations for **y** p136.

Alternative pronunciations for **ou** p136.

Alternative pronunciations for **e** and **ey** p152–3.

Alternative spellings for **ch** and **j** p152–3.

Alternative spellings for **n, r, m**, p154.

Alternative spellings for **s, z** p154

Alternative spellings for **u** and **ear** p154.

Alternative spellings for **ar** and **ur** p155.

Alternative spellings for **air** p155.

Alternative spellings for **or** p155.

Alternative spellings for **oo, oi** p155.

Alternative spellings for **ee** p155.

Alternative spellings for **igh** p155.

Alternative spellings for **oa** p156.

Alternative spellings for **(y)oo** p156.

Alternative spellings for **oo** p156.

Alternative spellings for **sh** p156.

Weeks 31 – 32 – Assessment

Phase 6 = 24 weeks

Teach the past tense p170.

Teach how to use the suffix '**ed**' p171.

Teach the past tense p170 (irregular verbs)

Teach what happens to the meaning of a verb when they add the '**ing**' suffix.

Teach how to add the '**ing**' suffix p171.

Teach how to add the '**er**' suffix p171.

Teach how to add the 'er' suffix p171.

Teach children how to proofread p185.

Teach how to add the 'est' suffix p171.

Teach subtractions and elisions p188.

Teach how to add the 's/es' suffix as plurals p171.

Teach how to add the 's/es' suffix verb endings p171.

Teach spelling guideline 1& 3 p187.

Teach how to add the 'ly' suffix as p171.

Teach how to add the 'ly' suffix p171.

Teach how to use a dictionary p186.

Teach how to add the 'y' suffix p171.

Teach spelling guideline 1 p187.

Teach how to add the 'ness' suffix p171

Teach spelling guideline 7 p188.

Teach how to add the 'ment' suffix p171

Teach how to add the 'ful' suffix p171.

Teach children how to add the 'less' suffix p171.

Teach children how to add the 'en' suffix p171.