

| | <u>Autumn Term</u> | <u>Spring Term</u> | <u>Summer Term</u> | <u>End of Year Group Expectations</u> |
|--|--|---|---|--|
| EYFS *Phase 2 *Phase 3 *Phase 4 | Baseline Assmt (x 2 weeks) Phase 2 Week 1 - 3 ASSESSMENT Phase 2 - Week 4 - 6 ASSESSMENT | Phase 3 Week 1 - 4 ASSESSMENT Phase 3 Weeks 5 - 8 ASSESSMENT | Phase 3 Weeks 9 - 12 ASSESSMENT Phase 4 Weeks 1 - 4 ASSESSMENT Phase 2, 3 and 4 Consolidation / Mastery ASSESSMENT | <ul style="list-style-type: none"> Know 40+ sounds (including LPAs) Write sentences Top 50% of cohort should know to read 50+ sounds Children begin to use some letter names. Majority of children to read and spell most EYFS CEWs Insist on correct pencil grip |
| Year 1 (Phase 2/3/4 Consolidation) *Phase 5 | ASSESSMENT Phase 5 - Weeks 1 - 9 ASSESSMENT | Phase 5 Weeks 10 - 18 ASSESSMENT | Phase 5 - Weeks 19 - 28 ASSESSMENT STATUTORY PHONICS SCREENING TEST | <ul style="list-style-type: none"> Most of cohort should know to read 50+ sounds Children using letter names Write simple sentences independently, spelling words and selecting appropriate sound Majority of children to read and spell most year 1 CEWs Majority of children forming letters correctly, correct pencil grip and spaces between words. |
| Year 2 (Phase 2/3/4/5 Consolidation) *Phase 6 | ASSESSMENT Phase 5 Weeks 29 - 32 Phase 6 Weeks 1 - 5 ASSESSMENT | Phase 6 - Weeks 6 - 15 ASSESSMENT | Phase 6 - Weeks 16 - 24 ASSESSMENT STATUTORY PHONICS SCREENING RE-TEST | <ul style="list-style-type: none"> All children to know all 50+ sounds All children confidently using letter names Write series of sentences independently, spelling words and selecting appropriate sounds Majority of children to read and spell most Year 2 CEWs Majority of children using neat, legible cursive font |

*(Representative of what MOST of the children will be expected to be cover)