

Term: Autumn Spring Summer

Calendar Year: 2017

Topic Title:

Sparkling Starter:

Fabulous Finisher:



Personal, Social and Emotional Development	Literacy
<ul style="list-style-type: none"> • Morning routines - dinner cubes/ calendar • Daily routines • Classroom/carpet rules • Making new relationships • Learning staff and peer's names • Building self- esteem and confidence. • What do we share at school? Who with? • Aware of boundaries set and behavioural expectations. 	<ul style="list-style-type: none"> • First entry into our "Special Red Books" • Plenty of opportunities for practising to write their name: birthday display, signing in sheet etc... • Write about something that makes them happy/sad (can we use sounds in our writing) • Draw and label members of their family (can we write words from memory) • Draw a picture and write our friends name. • Draw and write about our favourite things.
	Mathematical Development
Communication and Language	<ul style="list-style-type: none"> • Write and order numbers to 5, 10 or 20 in special red books. • Counting songs/ rhymes. • Learn the names of 2D shapes and use these to create images. • Counting forwards and backwards to 20 in 1's. • Start measuring objects using cubes. • Match numeral to amount.
	Understanding the World
<ul style="list-style-type: none"> • Listen to traditional tales and retell a familiar story. • Listen and do for a short period of time. • Maintain attention, concentration and listen for short periods. • Enjoy listening to simple texts. • Listen and respond to instructions e.g. activities, PE etc... • Start to answer "how" and "why" questions. • Use language to imagine and recreate roles and experiences. • Can retell a simple past event in the correct order (KinderRoo's Diary) • Builds up vocabulary that reflects the breadth of their experiences. 	<ul style="list-style-type: none"> • Discuss our family and who we live with. • Talk about how to keep healthy and wash our hands. • What are we feeling and what makes us feel that way? • R.E - Why is the word "God" so important to Christians? • French - Learning names of family, body parts, Happy Birthday. • WWW. What are We Wondering pictures – SMSC • Odd One Out - pictures
	Expressive Arts
Physical Development	<ul style="list-style-type: none"> • Make a house - family inside, brick printing on the outside and 2d shapes for windows and doors. • Happy and sad faces - parts of a face/ body. • Upwards and downwards curves • Different ways to move a paintbrush with correct grip. • Use narrative in our role play. • Music
<ul style="list-style-type: none"> • Construction - building for a purpose i.e. a house. • Fine motor skills - to develop pencil grip and control. • Threading, peg boards, tweezers • Using the bikes and scooters to help develop balance. • P.E. lessons - getting changed and then exploring different ways of moving around the hall. • Negotiating space in the hall and outside area. • Develop scissor hold and control. 	