

Term: Autumn Spring Summer

Calendar Year: 2017



Topic Title:

Sparkling Starter:

Fabulous Finisher:

Personal, Social and Emotional Development	Literacy
<ul style="list-style-type: none"> • Show sensitivity to others needs and feelings. • Play co-operatively and take turns. • Continue to develop relationships/friendships • Further develop their self- esteem and confidence. • Adjust their behaviour to different situations • Understand their actions effect other people. 	<ul style="list-style-type: none"> • Draw their second picture of themselves and write a simple sentence in their special red books, "I am..." • Continue to practise writing their name. • Develop their use of their sound knowledge and tricky word knowledge in their writing. • Continue to learn their weekly phonemes and tricky words. • Further develop their blending skills. • Write about Autumn. • Write a letter from fox to Percy to thank him for the warm clothes. • Make cards to celebrate Christmas.
	Mathematical Development
<ul style="list-style-type: none"> • Write numbers to 5 or 10 in special red books. • Continue to order numbers to 5 or 10. • Counting songs/ rhymes forwards and backwards to 20 in 1's. • Find 1 more/less from up to 10 objects. • Find the total number of items in two groups by counting all of them. • Explore symmetry. • Estimates how many objects they can see and checks by counting them. • In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting. 	
Communication and Language	Understanding the World
<ul style="list-style-type: none"> • Listen attentively in a range of situations. • Joins in with repeated refrain in familiar stories. • Anticipates key events in stories. • Responds to instructions involving two or more parts. • Listens and responds to ideas expressed. • Express themselves effectively, starting show awareness of the listeners needs. • Answer "how" and "why" questions. • Develop their own narratives. 	<ul style="list-style-type: none"> • Think about the signs of Autumn. • Look at Autumn festivals (Diwali), celebrations and traditions. • Look at hibernation and the animals that hibernate. • Enjoy family customs and routines. • R.E – Discuss the importance of God and Jesus to Christians and the significance of Christmas. • French - Learning names of clothes, animals and colours. • WWW. What are we wondering pictures – SMSC • Odd One Out discussion (Thinking, Talking, Doing – Science)
	Physical Development
<ul style="list-style-type: none"> • Experiments with different ways of moving. • Use apparatus safely in PE and the outside area. • Continue to develop their pencil grip/scissor hold and control. • Using the bikes and scooters to help develop balance. • Show increasing control over an object. • Continue to develop letter/number formation. • Continue to explore using cursive script. • Good control with small and large movements. • Understand the need for safety when tackling new situations. 	<ul style="list-style-type: none"> • Make firework paintings. • Look at Autumn colours. • Learn our dance and songs for the Christmas play. • Represent their own ideas in many ways. • Choose different joining techniques – fox faces • Use a mixture of media to create pictures – fox faces • Create pictures using a range of techniques – Christmas cards. • Music