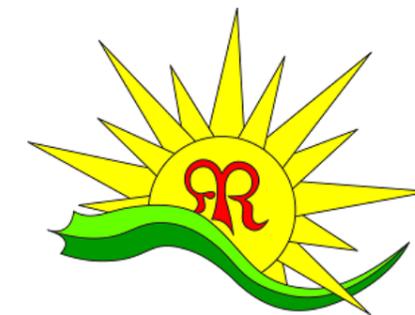


Term: Autumn Spring Summer

Calendar Year: 2018



Topic Title:

Sparkling Starter:

Fabulous Finisher:

Personal, Social and Emotional Development	Literacy
<ul style="list-style-type: none"> • Show sensitivity to others needs and feelings. • Play co-operatively and take turns. • Continue to form positive relationships with adults and peers • Further develop their self- esteem and confidence. • Adjust their behaviour to different situations • Understand their actions effect other people. • They are confident to talk in a familiar group. 	<ul style="list-style-type: none"> • Draw their next picture of themselves and write a more complex sentence in their special red books. • Continue to explore card writing – Valentines card. • Continue to further develop their use of sound knowledge and tricky word knowledge in their writing. • Continue using ICT's related to SPAG • Start our daily "Sound Steps" reading groups. • Continue to learn digraphs/trigraphs and tricky words on a Monday. • Explore rhyming words, alliteration and speech bubbles. • Make story maps for: Owl Babies, Night Monkey / Day Monkey, Peace at Last – use story language to retell stories.
	Mathematical Development
Communication and Language	<ul style="list-style-type: none"> • Write numbers to 5 or 10 and start looking at numbers to 20 in special red books. • Continue to order numbers to 1-5, 6-10. • Recognise and order numbers from 10-20 • Explore halving using objects and our "Learn It's" • Continue to work with 1 more or less up to 10 using objects to help. • Start to look at number patterns/sequences up to 20. • Start to confidently use the vocabulary involved with adding and subtracting. • Explore clocks and time related vocabulary/language. • Look at o'clock and record on clock faces.
<ul style="list-style-type: none"> • Listen attentively in a range of situations. • Joins in with repeated refrain in familiar stories. • Anticipates key events in stories. • Can follow instructions involving several ideas and actions. • Respond to what they hear by making relevant comments. • Express themselves effectively, starting show awareness of the listeners needs. • Answer "how" and "why" questions about their experiences. • Uses language to imagine and recreate roles and experiences. • Use story language to retell familiar stories using story maps and explore retelling stories using active Literacy (Pie Corbett). 	Understanding the World
	<ul style="list-style-type: none"> • Think about signs of Winter. • Look at nocturnal and diurnal animals. • Explore day/night – light/dark – day time and night time routines. • Enjoy family customs and routines. • R.E - How can we help others when they need it? • French - Learning - weather, clothes, times of the day. • WWW. What are We Wondering pictures - SMSC
Physical Development	Expressive Arts
<ul style="list-style-type: none"> • Practise catching with consistency. • Practise throwing into a target. • Practise throwing with our weak and dominant hand. • Throw into a target from different directions. • Throwing and catching to ourselves or with a partner. • Bouncing and catching to ourselves or with a partner. • Learn to work as part of a team and start to learn the skills of team activities. • Continue to develop their pencil grip/scissor hold and control. • Continue to develop letter/number formation forming them correctly. • Continue to work on our use of pre cursive script. 	<ul style="list-style-type: none"> • Make a cold collage - explore cold colours. • Make a printing block. • Select tools and techniques needed to shape, assemble and join materials - paper plate owls • Explore colour mixing - light to dark. • Make lolly pop stick characters to retell stories. • Retell familiar stories using story maps. • Music