

Term: Autumn Spring Summer

Calendar Year: 2018



Topic Title:

Sparkling Starter:

Fabulous Finisher:

<b>Personal, Social and Emotional Development</b>	<b>Literacy</b>
<ul style="list-style-type: none"> <li>Children are confident to try new activities, and say why they like some activities more than others.</li> <li>Play co-operatively and take turns.</li> <li>They work as part of a group or class and understand and follow the rules.</li> <li>They adjust their behaviour to different situations, and take changes of routine in their stride.</li> <li>They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop and reinforce features of a sentence – capital letter, finger spaces and full stops.</li> <li>Continue to work in our "Sound Steps" reading groups.</li> <li>Continue to learn digraphs/alternative digraphs/trigraphs and tricky words on a Monday.</li> <li>Explore cross curriculum writing: labels (maps), letter writing, rhyming words and newspaper articles.</li> <li>Story mapping</li> <li>Active literacy (Pie Corbett)</li> <li>SPAG with SWAG</li> </ul>
	<b>Mathematical Development</b>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>Write numbers to 5, 10 or 20 in special red books.</li> <li>Continue to order numbers to 1-5, 6-10, 10-15, 15-20.</li> <li>Money – ordering coins and starting to add with coins</li> <li>Continue to work with 1 more or less from 5, 10 or 20 objects.</li> <li>Continue to develop our use of the vocabulary involved with adding and subtracting.</li> <li>Explore 2d and 3d shapes – their names and properties</li> <li>Continue to use estimation.</li> <li>Answering word problems.</li> </ul>
<ul style="list-style-type: none"> <li>Children express themselves effectively, showing awareness of listeners' needs.</li> <li>Use past, present and future forms in speech.</li> <li>Can follow instructions involving several ideas and actions.</li> <li>Respond to what they hear by making relevant comments or asking questions.</li> <li>Further develop their ability to ask and answer "how" and "why" questions about their experiences.</li> <li>Children listen attentively in a range of situations.</li> <li>They give their attention to what others say and respond appropriately.</li> </ul>	<b>Understanding the World</b>
	<ul style="list-style-type: none"> <li>Look at and explore seasonal changes</li> <li>To know what makes a good and bad pet.</li> <li>Explore a range of animals and habitats.</li> <li>Plant a seed and learn about a seeds/plant lifecycle</li> <li>Odd One Out questions.</li> <li>Use a map of their school environment.</li> <li>Learn about the role of a Guide Dog</li> <li>Think about pet / animal care</li> </ul>
<b>Physical Development</b>	<b>Expressive Arts</b>
<ul style="list-style-type: none"> <li>Children show good control and co-ordination in large and small movements.</li> <li>They move confidently in a range of ways, safely negotiating space.</li> <li>They handle equipment and tools effectively, including pencils for writing.</li> <li>Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</li> <li>Take part with team activities.</li> <li>Continue to work on using an object with control e.g. beanbag, ball, bat</li> </ul>	<ul style="list-style-type: none"> <li>Handprint chickens.</li> <li>Explore shape, colour, texture and form.</li> <li>Explore a range of different tools to create an affect – fork print Tulip flowers</li> <li>Water themed collage.</li> <li>Music – learn a range of new songs.</li> <li>Paint pictures of pets</li> </ul>