



Topic Title:

Sparkling Starter:

Fabulous Finisher:

Curriculum Drivers: Community Diversity Emotional Awareness Enquiry Enterprise Knowledge of the World Music Possibilities Spirituality Sports The Arts The Environment

As Readers we will:	As Writers we will:	As Communicators we will:	In computing we will:
<ul style="list-style-type: none"> Traditional Tales - Three Little Pigs - Use of Pie Corbett / Story mapping and retelling Information Books about Old/New toys (Hist Link) SFA - Roots - Phonics / Shared Reading Chris Quigley 'Brilliant Books' and 'Perfect Poetry' Scheme 	<ul style="list-style-type: none"> Map our local walk - label features and recount journey and features seen (Geography Link) Mantle of the Expert - 'Brilliant Builders Ltd' Identify and describe job Create and describe company / logo Label tool kits Instruction Writing - How to build a house Labels, lists and captions - label body parts Write books- 'How we Move' (Science Link) 	<ul style="list-style-type: none"> S & L - use of storytelling, story sacks, small world ELKLAN - Question Hunts linked to a variety of texts 	<ul style="list-style-type: none"> Become 'Collectors' (1:4) - use of PPT and Internet to research topic Use Tuff-Cams to record themselves/each other talking about work Use Beebots to plot simple routes around a map
As Mathematicians we will:		As Scientists we will:	
<ul style="list-style-type: none"> Investigate doubling with body parts / tools Create 2d houses with 2d shapes Explore tessellation - investigate repeating patterns (bricks/ wallpaper) and shapes and their properties] Data Handling - Make pictograms and graphs of eye colour, hair colour Inspire Maths 	<ul style="list-style-type: none"> Use co-ordinates of local area (Link with Geography - Mapping) Use Money - Buy materials for building projects, add totals, work out change, discuss 'profits' - Enterprise projects? Measure hand spans, height, shoe size (Sc Link) BMBT and CLIC (Big Maths) 	<p><u>Animals and Humans</u></p> <ul style="list-style-type: none"> Discover about growth, basic needs, exercise, food and hygiene Investigate how we have grown and changed - life cycle Identify and describe body parts, ways of moving and Senses (English Link / Autumn Senses Hunt in school grounds) 	<p><u>Materials</u></p> <ul style="list-style-type: none"> Identify, name, describe and classify different materials in homes and buildings Investigate properties of tools and the jobs they are suitable for Three Little Pigs House Investigation Create simple information books about Ourselves and our bodies (English Link)
As Artists and Designers we will:	As Design Technologists we will:	As Musicians we will:	In physical education we will:
<ul style="list-style-type: none"> Research Artists who paint portraits - Picasso, Modigliani Create portraits using a range of techniques S & L - Evaluation of artist's work, SFA-style response, I like it because, I notice that, I would improve it by 	<ul style="list-style-type: none"> Design, make and evaluate models of houses (Geography Link) Investigate joining materials to make moving body figures (Science Link) Write instructions for 'How to Build a House' (English Link) 	<ul style="list-style-type: none"> Sing songs about ourselves and how we can move Sing 'Three Little Pigs' (Debbie and Friends) Charanga Units - Pulse Rhythm and Pitch - Perform 'Little Angel gets her Wings' and Hip-Hop Song 'Hey you' (Listening/Appraisal/Performance/Composing) 	<ul style="list-style-type: none"> Explore different ways of moving and on different body parts. Create simple movement poster - add labels and captions (English Link) Visit by Felixstowe Athlete to discuss hopes and inspirations?
As Geographers we will:	As Historians we will:	In religious education we will:	In personal, social and health education we will:
<ul style="list-style-type: none"> Investigate our local area - walk around the locality, create maps and plot simple routes Identify and describe different house types Identify and describe geographical features - natural or man-made? Write a recount of walk around the locality (English Link) 	<ul style="list-style-type: none"> Research our own personal History - create timelines. Order and sequence events. Explore and investigate old and new household items (Make information books - English link) Interview parents/grandparents about their favourite toys. Use a variety of sources to investigate toys and homes from long ago Identify and label key features of toys 	<ul style="list-style-type: none"> Learn about Christianity and Christians. Listen to and retell/write the Christmas Story (English Link) Visit to local Church to learn about Christmas. 	<ul style="list-style-type: none"> Talk about the different communities we belong to. Discuss the importance of Classroom Rules and create our own Class Promises. Consider how we can help to make our class a good place to learn.