



Topic Title:

Sparkling Starter:

Fabulous Finisher:

Curriculum Drivers: Community Diversity Emotional Awareness Enquiry Enterprise Knowledge of the World Music Possibilities Spirituality Sports The Arts The Environment

As Readers we will:	As Writers we will:	As Communicators we will:	In computing we will:
<ul style="list-style-type: none"> • CQ Brilliant Book - The Sweetest Song by Hugh Lupton / CQ Perfect Poetry - Colour by Christina Rossetti • Stories with familiar settings - Oliver's Vegetables, Oliver's Fruit Salad, Jasper's Beanstalk (Science Link) • Information Books about Kenya (Geography Link) 	<ul style="list-style-type: none"> • Create and describe company / Design logo • Label office/docks • Traditional Tales - The Little Red Hen - Use of Pie Corbett / Story mapping and retelling • Instruction Writing - How to make a sandwich / How to plant a bean (Sc Link) • Write information posters about Vegetables (Science Link) 	<ul style="list-style-type: none"> • S&L - use of storytelling, story sacks, small world • ELKLAN - Question Hunts linked to a variety of texts • Mantle of the Expert - Set up company 'Foodtastic International' • Identify and describe job 	<p><u>Switched On Computing</u></p> <ul style="list-style-type: none"> • We are TV Chefs (1:2) • We are Storytellers (1:5) <ul style="list-style-type: none"> • Use Graphics Program 2 Simple to draw vehicles from the Port of Felixstowe
As Mathematicians we will:		As Scientists we will:	
<ul style="list-style-type: none"> • Graphs of favourite foods/fruits/vegetables • Sorting foods into groups (Sc Link) • Estimate and count fruits in a basket/Investigate how many segments in an orange. • Investigate half, quarter and whole. • Inspire Maths • BMBT and CLIC 	<ul style="list-style-type: none"> • Measure - Weigh different fruits and vegetables. Measure length of lorry trailers, height/width depth of cranes/giraffe's legs/necks (DT Link) • Investigate Co-ordinates of Port of Felixstowe (Link with Geography - Mapping) • Money - Buying/selling food, adding totals, working out change • Measure hand spans, height, shoe size (Sc Link) 	<p><u>Growing Plants</u></p> <ul style="list-style-type: none"> • What are the different parts of the plant called? What do they do? Why are they important? • Where do different vegetables grow? What parts of the vegetable do we eat? • Make Vegetable Information Posters (Eng Link) • Plant beans - investigate life cycle of bean / Investigate conditions needed for growth (Working Scientifically Link) 	<p><u>Healthy Living</u></p> <ul style="list-style-type: none"> • Use the basic principles of a healthy and varied diet to prepare dishes (Food Technology Link) • Identify and describe the different food groups • Explore food pyramids • Create a plate of healthy food (Eng Link - Add labels)
As Artists and Designers we will:	As Design Technologists we will:	As Musicians we will:	In physical education we will:
<ul style="list-style-type: none"> • Research famous artist Arcimboldo - create work in his style. S&L - Evaluation of artist's work, using Language Structures format. • <u>Printmaking</u> - Investigate printmaking techniques - negative/positive stencils • <u>Textiles</u> - Investigate African patterns and use simple dip-dye techniques. • Observational line drawings/paintings of the Port of Felixstowe 	<p><u>Food Technology</u></p> <ul style="list-style-type: none"> • Use the basic principles of a healthy and varied diet to prepare dishes • Design, make and evaluate sandwich/fruit salad (Eng Link - Writing Instructions) • Investigate structures and create a model of a feature from the Port of Felixstowe 	<ul style="list-style-type: none"> • Sing and perform songs about food - add sound effects/percussion <p>Music Express Unit - Feel the pulse</p> <ul style="list-style-type: none"> • Sing 'Little Red Hen (Debbie and Friends) 	<ul style="list-style-type: none"> • Explore different ways of moving and on different body parts. • Create simple movement poster - add labels and captions (English Link) • Visit by Felixstowe Athlete to discuss hopes and inspirations.
As Geographers we will:	As Historians we will:	In religious education we will:	In personal, social and health education we will:
<p>Ask - Where does our food come from? How does it get from us? Visit Port of Felixstowe.</p> <ul style="list-style-type: none"> • Use aerial photos to make observations. • Compare and contrast different countries - use of maps/globes to find information. • Recount of the journey to Kenya and the geographical features observed (Eng Link) <p>Ask - Where is UK/Kenya on a world map?</p>	<ul style="list-style-type: none"> • Investigate and research how the Port of Felixstowe has changed over time. • Learn about significant dates about the Port of Felixstowe. • Create simple timelines. 	<ul style="list-style-type: none"> • Christianity - 'Stories and Books' • What did Jesus teach us about God in his parables? • Prayer and Worship - Why do Christians pray to God and worship him? 	<ul style="list-style-type: none"> • Getting on and Falling Out • What makes a good friend? • Explore feelings. • Collaborating and co-operating • Healthy Lifestyles - diet and exercise regimes (Sc Link)