



Topic Title:

Sparkling Starter:

Fabulous Finisher:

Curriculum Drivers: Community Diversity Emotional Awareness Enquiry Enterprise Knowledge of the World Music Possibilities Spirituality Sports The Arts The Environment

As Readers we will:	As Writers we will:	As Communicators we will:	In computing we will:
<ul style="list-style-type: none"> • <u>Traditional Stories</u> - Sleeping Beauty / Jack and the Beanstalk (compare different versions) • Use of Pie Corbett storytelling words and actions - story mapping • <u>Poetry</u>- To listen to and read a variety of poems about Knights and Dragons. • Chris Quigley Brilliant Book - On Sudden Hill • Perfect Poetry - Bed in Summer - Robert Louis Stevenson 	<ul style="list-style-type: none"> • <u>Information Texts</u> • To create posters - All about Castles (History Link) • To create information leaflet about Framlingham Castle • <u>Poetry</u> • To write poems about Dragons (Acrostic/Rhyming) 	<ul style="list-style-type: none"> • S&L - use of storytelling, story sacks, small world • ELKLAN - Question Hunts linked to a variety of texts • Mantle of the Expert - Set up Knights and Princesses Grand Tour of Castles • Travel back in time • Drama/role Play/re-enact key events / freeze-frame / hot-seating 	<p><u>Switched On Computing</u></p> <ul style="list-style-type: none"> • 2:3 - We are photographers • 2:4 - We are researchers • Researching and photographing Framlingham Castle
As Mathematicians we will:		As Scientists we will:	
<ul style="list-style-type: none"> • Investigate co-ordinates on maps - plot the castle and the grounds - use of grid references (Geog Link) • Investigate 2d shapes - Make symmetrical shields. Investigate ½ and ¼ shapes and turns Inspire Maths Scheme • BMBT and CLIC • Inspire Maths Scheme 	<ul style="list-style-type: none"> • Measure with scales for ingredients for Castle Cooking. • Money - Buying 'souvenirs' / paying for tickets - work out change, totals for our Grand Tour of Castles event. • Investigate 3d shapes - Make castle models. 	<p><u>Forces and Movement</u></p> <ul style="list-style-type: none"> • Investigate and understand different forces and understand that different forces can make moving objects go faster, change direction, speed up or slow down. (DT/History Link - Moving Vehicles/Weapons) • Investigate floating and sinking and link with castle moats • Identify different forces in and around the castle 	<p><u>Working Scientifically</u></p> <ul style="list-style-type: none"> • Carry out simple experiments – answer questions, make predictions and write simple conclusions.
As Artists and Designers we will:	As Design Technologists we will:	As Musicians we will:	In physical education we will:
<p><u>Textiles</u></p> <ul style="list-style-type: none"> • Investigate dip-dye techniques/wax rubbings - create flags/castle tapestries <p><u>3D</u></p> <ul style="list-style-type: none"> • Build models of castles • Observational drawings/paintings of castles/dragons • S&L - Evaluate artists work - use of SFA-style questioning to extend thinking 	<ul style="list-style-type: none"> • Design, make and evaluate a model of a Castle / Moving Vehicles (Science Link) • Investigate wheels and axles to create moving vehicle from Medieval Times <p>Food Technology - To follow recipes and make gingerbread based on old recipes</p>	<ul style="list-style-type: none"> • As Musicians we will:- • Charanga Units - I Wanna Play in a Band - Zootime (Pitch, Pulse and Rhythm) • Sing and perform a variety of songs about Dragons/Castles • Experiment and perform to Tudor Music 	<p><u>Dance</u></p> <ul style="list-style-type: none"> • Country Dancing / Tudor Dancing • Knights Tournament with carousel of old games/challenges
As Geographers we will:	As Historians we will:	In religious education we will:	In personal, social and health education we will:
<ul style="list-style-type: none"> • Use mapping skills to investigate where castles in the UK are located • Use geographical language to describe and sort features • Use of maps/globes to find information • Create maps of castles and grounds 	<ul style="list-style-type: none"> • Ask - What is a castle? What features does it have? What went on inside castle walls? • What was it like to live in a castle? • Travel back in time and take on roles within the castle • Learn about William the Conqueror / Henry VIII • Create timeline of key events of Framlingham Castle • Make information book and posters (Eng Link) 	<ul style="list-style-type: none"> • Christianity 'Resurrection and Joy' / 'Symbols and Artefacts' What are the best symbols of Jesus' death and resurrection at Easter? • Islam 'Peace and Obedience' ' Stories, Books and Celebrations' 	<ul style="list-style-type: none"> • Getting on and Falling Out • What makes a good friend? • Drug Education - Keeping safe with Medicines (Learning Together?)