



Topic Title:

Sparkling Starter:

Fabulous Finisher:

Curriculum Drivers: Community Diversity Emotional Awareness Enquiry Enterprise Knowledge of the World Music Possibilities Spirituality Sports The Arts The Environment

As Readers we will:	As Writers we will:	As Communicators we will:	As Scientists we will:
Whole class texts; Roman Chronicles, Jeremy Strong Roman series, C.Quigley Brilliant Books Story of Romulus and Remus Non-fiction page Vesuvius	newspaper articles of historical events Persuasive leaflets 'Come to Italy' (travel agent) Restaurant menu and adverts for Trimley Trattoria Explanation; How a Roman bath works Make comparison of life in Italy and in Britain. A day in the life of ... Recount from visit to Pizza Express/Prezzo Job application for Roman soldier Instructions, recipes for pizza, bread, biscuits.	Improvisations and role play. Italian language use to answer register, colours, numbers, days of the week/months. Root words for spelling, use of words from latin Roman myths and legends - playscripts.	<u>Forces and practical forces skills;</u> Investigating and comparing movement on different surfaces. Observing how magnets attract or repel, Comparinggrouping materials based on whether they are magnetic or not. Identify magnetic materials and describe the two poles of a magnet. Predict whether magnets will attract or repel based on which poles are facing. Work scientifically, e.g.stop Roman soldier slipping when marching,
As Mathematicians we will:		In computing we will:	As Linguists we will:
Inspire CLIC and Learn Its Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. Use of Euros for money Pricing for restaurant. Enterprise for pizza.	Months of the year. Number of days in each month, year and leap year. Data handling of Italian climate vs UK climate.	Italian PPT to start as assessment of skill level. Research Italian life. Basic word processing revision to create menus STEM	French. Common Italian phrases/ answer the register
As Artists and Designers we will:	As Design Technologists we will:	As Musicians we will:	In physical education we will:
Roman sculpture / 3D Celtic jewellery. Mosaics. Review great Italian art e.g. Sistine chapel Investigate the artwork of famous Italian artists Da Vinci, Michelangelo, Raphael.	Design an Italian meal/pizza Investigate the structure of aqueducts/ Roman town Famous landmarks in Rome	Charanga Appreciation of Roman Gods What did the Romans ever do for us? Bebop Boudicca Just like a Roman singing.	Invasion games dance
As Geographers we will:	As Historians we will:	In religious education we will:	In personal, social and health education we will:
Identify Italy on a map of the world. Cities of the UK in Roman and modern times. Italy on maps of world, Europe. Italy's main cities / regions. Physical geography: climate zones, rivers, mountains, volcanoes/earthquakes, Human geography: settlement and land use, economic activity including trade links, energy, food, minerals. Contrast Italy/UK: (climate, landscape, lifestyles, etc).Italian everyday life and food	Visit to Colchester Castle Use of Roman artefacts Roman Day. Pompeii and Vesuvius. Chronologically secure knowledge and understanding of British history (what pre-Roman Britain was like and how Romans changed Britain). The Celts. Roman army, Boudicca episode. Roman art and the power of the Roman army. Roman everyday life especially locally. Roman legacy and its impact on our subsequent history.Timeline.	Salvation. Why do Christians believe in salvation?	Friendships Exploring what is meant by each of the 8Cs e.g. curiosity