



Topic Title: HEALTHY HEROES

Sparkling Starter: BBC Newspaper article: 'GP Warns Santa to give sherry a miss'.

Fabulous Finisher: The Amazing Adventures of Super Stan

Curriculum Drivers: Community Diversity Emotional Awareness Enquiry Enterprise Knowledge of the World Music Possibilities Spirituality Sports The Arts The Environment

<p>As Readers we will:</p> <ul style="list-style-type: none"> ✓ be continuing to encourage a life-long love of books with the emphasis is on the depth of understanding through discussion. ✓ develop spelling, punctuation and grammar skills which will enhance the quality of their creative writing. 	<p>As Writers we will:</p> <ul style="list-style-type: none"> ✓ write in a range of genres. ✓ to write with purpose ✓ to use imaginative description ✓ to organise writing appropriately and to use paragraphs ✓ to use sentences appropriately ✓ to present neatly and orally 	<p>As Communicators we will:</p> <ul style="list-style-type: none"> ✓ Discuss and question what contributes to a healthy life-style, e.g. diet, physical/mental health. ✓ Listen carefully and understand by debating and discussing. ✓ Ask for specific additional information to clarify. ✓ Understand the meaning of some phrases beyond the literal interpretation. 	<p>As Scientists we will:</p> <ul style="list-style-type: none"> ✓ identify animals type and amount of nutrition- from what they eat. ✓ describe ways nutrition/water are transported. ✓ identify humans and some animals have skeletons and muscles for support, protection and movement. ✓ describe simple functions of basic parts of the digestive system in humans ✓ identify human teeth and their uses.
<p>As Mathematicians we will:</p> <ul style="list-style-type: none"> ✓ build on calculation skills developed through the use of 'Inspire'. ✓ be taught column methods. ✓ Learn the 'Beat Its' automatically to support their learning and give confidence in their maths ability. 		<p>In computing we will:</p> <ul style="list-style-type: none"> ✓ use code - Scratch ✓ E-safety - cyberbullying (class Learning Together) ✓ debug a Scratch programme ✓ To collect - devise and construct databases using applications for this purpose. ✓ to communicate ✓ to collect 	<p>As Linguists we will:</p> <ul style="list-style-type: none"> ✓ learn to read French fluently ✓ learn to write in French imaginatively ✓ learn to speak French confidently ✓ learn about France, it's culture, people, places and geography.
<p>As Artists and Designers we will:</p> <ul style="list-style-type: none"> ✓ learn to use materials and processes in response to the work of Matisse, Bacon and Warhol. ✓ use a basic art vocabulary to explain ideas and suggest improvements. ✓ explore how visual qualities can be organised and combined for different purposes to communicate ideas. 	<p>As Design Technologists we will:</p> <ul style="list-style-type: none"> ✓ Master the practical skills involved in creating a healthy milkshake or smoothie ✓ Choose the ingredients and equipment needed. 	<p>As Musicians we will:</p> <ul style="list-style-type: none"> ✓ Perform singing from memory with accurate pitch. ✓ Pronounce words within a song clearly. ✓ Perform with control and awareness of others. ✓ Compose music ✓ Transcribe music and describe music 	<p>In physical education we will:</p> <ul style="list-style-type: none"> ✓ Develop the practical skills in order to participate, compete and lead a healthy lifestyle. ✓ Gym/dance - sequencing
<p>As Geographers we will:</p> <ul style="list-style-type: none"> ✓ Use mapping skills to identify where foods come from. ✓ Investigate patterns and compare similarities and differences between countries and native/traditional dishes ✓ communicate human geography including settlements and land use. 	<p>As Historians we will:</p> <ul style="list-style-type: none"> ✓ Use evidence to ask questions and find answers to questions about the past. ✓ Diets/ misconceptions about health through history ✓ suggest causes and consequences of some of the main events and changes in history. 	<p>In religious education we will:</p> <ul style="list-style-type: none"> ✓ understand the beliefs of Hindu's ✓ present key teachings of Hinduism, including Dharma (doing your duty in life) ✓ learn about inspirational people: Rama and Sita – how they did their duty. <p>(use of New Suffolk plans)</p>	<p>In personal, social and health education we will:</p> <ul style="list-style-type: none"> ✓ communicate our emotional literacy through the medium of 'Blob' activities. ✓ know the importance of a healthy life-style and a positive 'can do' attitude ✓ know the risks and dangers of smoking and alcohol abuse. ✓ Explore the eight 'C's