



Topic Title:

Sparkling Starter:

Fabulous Finisher:

Curriculum Drivers: Community Diversity Emotional Awareness Enquiry Enterprise Knowledge of the World Music Possibilities Spirituality Sports The Arts The Environment

<p>As Readers we will:</p> <ul style="list-style-type: none"> ✓ Continue to encourage a life-long love of books where the emphasis is on depth of understanding through discussion. ✓ Read 'The Time Travelling Cat' and Jeremy Strong books ✓ Egyptian myths ✓ The story of Tutankhamen's Tomb discovery. ✓ Egyptian Cinderella, Egyptian Echo and Scarab's Secrets 	<p>As Writers we will:</p> <ul style="list-style-type: none"> ✓ Letter writing; Lord Carnarvon ✓ Write as ancient Egyptians using hieroglyphics ✓ develop SPaG skills. ✓ Create non-fiction text booklets for museum. ✓ Create a travel brochure to advertise a trip down the Nile, with its landmarks. ✓ Instructions to mummify and to build a structure. ✓ Record diary entries for ✓ Write newspaper reports 	<p>As Communicators we will:</p> <ul style="list-style-type: none"> ✓ discuss and question. ✓ Listen carefully and understand by participating in debates and discussions and making relevant comments. ✓ Ask for specific additional information to clarify. ✓ Understand the meaning of some phrases beyond the literal interpretation. ✓ Role play/hot seating discovery of Tuts tomb. 	<p>As Scientists we will:</p> <ul style="list-style-type: none"> ✓ Investigate the importance of sunshine for plants to grow and dangers of the sun. ✓ Explain and that dark is the absence of light. ✓ Show how shadows are formed ✓ Look at the patterns in the way that the size of a shadow changes. Make sundials ✓ The digestive system (cartouches) ✓ Attending the Country Fair to identify conditions for plant growth for farming
<p>As Mathematicians we will:</p> <ul style="list-style-type: none"> ✓ build on calculation skills developed through the use of 'Inspire'. ✓ Learn the 'Beat Its' automatically to support their learning and give confidence in their maths ability. ✓ Investigate the ancient Egyptian number system. 		<p>In computing we will:</p> <ul style="list-style-type: none"> ✓ use code - ✓ investigate sources; digital images, internet to gather evidence about life in ancient Egypt. ✓ Use Google Earth to find countries and landmarks. ✓ Photograph our day to create a scrapbook. 	<p>As Linguists we will:</p> <ul style="list-style-type: none"> ✓ learn to read French fluently ✓ learn to write in French imaginatively ✓ learn to speak French confidently ✓ learn about France, it's culture, people, places and geography. ✓ Be able to order food in a restaurant. ✓ Learn the Hungry Caterpillar.
<p>As Artists and Designers we will:</p> <ul style="list-style-type: none"> ✓ replicate and create Egyptian own hieroglyphs ✓ make printing blocks and use for symbols/patterns on cartouches ✓ explore patterns and print on a range of surfaces including fabric which would be worn in Egyptian times.. Dip dye. ✓ Create 3d artefact using clay/brown gummed paper, clay tile 3D/ relief surface for inside a pyramid. 	<p>As Design Technologists we will:</p> <ul style="list-style-type: none"> ✓ Investigate strengths, structures, joints. ✓ Design kebabs using fruits and falafels from pulses from Egypt 	<p>As Musicians we will:</p> <p>(Y3) Learning to sing from memory 'Let your spirit fly' and use tuned and untuned percussion to accompany a melody. Learn the terms: pitch, beat, pulse, tempo to describe music.</p> <p>(Y4) Learning 'Blackbird'. Be able to hold a simple part singing in a group. Accompany using untuned percussion. Create a graphic score. Learn the terms: beat, pulse, tempo texture, duration to describe music.</p>	<p>In physical education we will:</p> <ul style="list-style-type: none"> ✓ Develop skills in athletics , tennis and fielding games.
<p>As Geographers we will:</p> <ul style="list-style-type: none"> ✓ Use mapping skills to identify where countries of amazing buildings are and the position of Egypt and how it affects the climate. ✓ Investigate The Nile and its importance 'The Gift of the Nile' ✓ Purpose of Aswan Dam in modern Egypt ✓ Compare three seasons in ancient Egypt and how each effected farming and crops with Suffolk farming. (Country Fair) 	<p>As Historians we will:</p> <ul style="list-style-type: none"> ✓ Use evidence to ask questions and find answers about Life and jobs in Ancient Egypt. Be able to evaluate the value of sources. ✓ causes/consequences of main events/changes ✓ Know where ancient Egypt is on a timeline. ✓ Visit Ipswich museum and use of artefacts ✓ Pharaohs/mummification; finding Tutankhamen ✓ Gods/Goddesses – importance and powers. ✓ Egyptian farming/ jobs e.g. jeweller 	<p>In religious education we will:</p> <p>Sikhism unit. As philosophers we will...</p> <ul style="list-style-type: none"> ✓ Investigate how Sikhs put their beliefs about equality into practice. ✓ Explore having the same worth, responsibilities and opportunities: that everyone is of equal value, which is a human right/responsibility. ✓ (use of New Suffolk plans) 	<p>In personal, social and health education we will:</p> <ul style="list-style-type: none"> ✓ communicate emotional literacy- 'Blob' activities ✓ Explore the eight 'C's ✓ Make informed choices about food and exercise ✓ Understand balanced lifestyle and food origins ✓ RSE- Yr3- differences between males and females, body parts, personal space, families. ✓ RSE – Yr4- exploring the human life cycle, identifying basic facts about puberty, body changes and emotions.