



Topic Title:

Sparkling Starter:

Fabulous Finisher:

Curriculum Drivers: Community Diversity Emotional Awareness Enquiry Enterprise Knowledge of the World Music Possibilities Spirituality Sports The Arts The Environment

As Readers we will:	As Writers we will:	As Communicators we will:	As Scientists we will:
Read and comprehend books related to our topic, Disaster Zones: The Journey Wreck of the Zanzibar Kensuke's Kingdom Quakes, floods and other disasters	Learn to write with purpose, use imaginative description, organise writing appropriately, use paragraphs, use sentences appropriately, present neatly, spell correctly, punctuate accurately, analyse and present writing neatly. Write a range of stories Use the Quantum Theatre production of 'The Writing on the Wall' based on Harry Potter and the Philosophers Stone to inspire our writing.	Speak with clarity and intonation. Discuss a range of books related to our topic.	<u>Work scientifically and investigate living things:</u> Describe differences in life cycles. Describe reproduction in some plants & animals. Describe how living things are classified. Give reasons for classifying plants and animals <u>Work scientifically & understand electrical circuits:</u> Associate brightness/volume with cells in circuits. Compare/explain variations in component function. Use recognised symbols in circuit diagrams.
As Mathematicians we will:		In computing we will:	As Linguists we will:
Inspire Maths, BMBT & CLIC Continue the maths mastery curriculum based on the concrete – pictorial – abstract method. Deepen conceptual understanding of mathematics by frequent repetition and extension of key concepts in a range of engaging and purposeful contexts.	Gather, organise and interrogate data (Science Link). Use and apply measures to increasingly complex real-life contexts.	Develop understanding of e-safety and responsible use of technology. Collect, evaluate and present key e-safety information. Understand elements of how search engines select and rank results. Develop the ability to connect with others safely and respectfully, understanding the need to act within the law and with moral and ethical integrity.	Learn to read fluently, write imaginatively, speak confidently, understand the culture of the countries in which the language is spoken: Speak/read/write increasingly complex sentences Read and understand the main points and some of the detail in short written texts. Use the context of a sentence or a translation dictionary to deduce meanings of unfamiliar words. Use dictionaries or glossaries to check words.
As Artists and Designers we will:	As Design Technologists we will:	As Musicians we will:	In physical education we will:
Learn to develop ideas, master techniques and take inspiration from the greats (classic and modern). Draw and paint images of tsunamis, earthquakes and zones we study. Take inspiration from some of the world's greatest artists in each of the zones we visit, e.g. Hokusai's great wave (Japanese art).	Learn to master practical skills, design, make, evaluate and improve and take inspiration from design throughout history. Design and make a light decoration. Cross-curricular link with Science & RE (Light/Christmas/Diwali)	Learn to perform, compose, transcribe and describe music.	Learn to develop practical skills in order to participate, compete and lead a healthy lifestyle. Learn to take part in: <ul style="list-style-type: none"> • Invasion games • Gymnastics • Swimming (yr. 6)
As Geographers we will:	As Historians we will:	In religious education we will:	In personal, social and health education we will:
Learn to investigate places and patterns and communicate geographically. Investigate patterns of earthquakes, mountains, volcanoes, wildfires and tsunamis / flooding. Explore different climatic and vegetation zones. Study well known natural disasters e.g. Iceland volcano, 2004 Asian tsunami.	To be covered next term	We will learn to understand beliefs and teachings, practices and lifestyles, how beliefs are conveyed, reflect and understand values. <ul style="list-style-type: none"> • Christianity – the trinity • Hinduism - Diwali 	New beginnings: We will learn to recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals., face new challenges positively by collecting information, looking for help, making responsible choices and taking action.