



Topic Title:

Sparkling Starter:

Fabulous Finisher:

Curriculum Drivers: Community Diversity Emotional Awareness Enquiry Enterprise Knowledge of the World Music Possibilities Spirituality Sports The Arts The Environment

As Readers we will:	As Writers we will:	As Communicators we will:	As Scientists we will:
Read and comprehend books related to our topic, World War II	Learn to write with purpose, use imaginative description, organise writing appropriately, use paragraphs, use sentences appropriately, present neatly, spell correctly, punctuate accurately, analyse and present writing neatly. Use our topic World War II to inspire our writing using resources such as War Horse and	Engage in meaningful discussions across the curriculum. Through reading we will identify vocabulary that enriches and enlivens stories.	Understand evolution and inheritance • Recognise living things changed over time and that fossils provide information about living things that inhabited Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to parents. Identify how animals and plants adapt to suit their environment in different ways and that adaptation may lead to evolution
As Mathematicians we will:		In computing we will:	As Linguists we will:
Inspire Maths BMBT & CLIC Continue the maths mastery curriculum based on the concrete – pictorial – abstract method. Deepen conceptual understanding of maths by frequent repetition and extension of key concepts in a range of engaging and purposeful contexts	Gather, organise and interrogate data (Science Link). Use and apply measures to increasingly complex real-life contexts.	Design and write programs that accomplish specific goals. Use sequence, selections, and repetitions in programs. Use logical reasoning to explain how a simple algorithm works.	Learn to read fluently, write imaginatively, speak confidently, understand the culture of the countries in which the language is spoken: Speak, read and write increasingly complex sentences Read and understand the main points and some of the detail in short written texts. Use the context of a sentence or a translation dictionary to work out meaning of unfamiliar words.
As Artists and Designers we will:	As Design Technologists we will:	As Musicians we will:	In physical education we will:
Use experiences, war topic and our curriculum as ideas and inspiration for artwork. Develop and share ideas in a sketchbook. Improve our mastery of techniques.	Learn to master practical skills, design, make, evaluate and improve and take inspiration from design throughout history. Create and refine recipes including ingredients, methods, cooking times and temperatures - Use our knowledge and experience of using food to help us generate ideas - Explain choice of certain ingredients and methods - Judge product quality: taste, appearance, texture	Learn to perform, compose, transcribe and describe music.	Learn to develop practical skills in order to participate, compete and lead a healthy lifestyle. Learn to take part in: <ul style="list-style-type: none">• Invasion games• Team games, looking at tactics.
As Geographers we will:	As Historians we will:	In religious education we will:	In personal, social and health education we will:
Look at maps, globes, and digital mapping to locate countries and describe features studied including mapping Europe	Investigate and interpret the past through: - Sources of evidence to deduce information - Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied Build an overview of world history - Describe characteristic features of the past including ideas, thoughts, beliefs, attitudes and experiences of men, women and children	We will learn to understand beliefs and teachings, practices and lifestyles, how beliefs are conveyed, reflect and understand values.	Children will learn to recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals., face new challenges positively by collecting information, looking for help, making responsible choices and taking action.