



Trimley St Mary Primary School

Pupil Premium Strategic Action Plan 2017-2018. Income based upon financial Year generated by January 2017 census.

19 Ever + FSM=64@£1320 = £84,480 +1@£300+ 5@£1900 =£9,500 Grand Total =£94,280

Actions September 2017- Jul 2018.

Pupil Premium Funding used for:	Rationale for Spending, including nature of barrier or circumstance to overcome .	Amount allocated-Costing	Individuals identified left blank for confidential reasons.	Evaluation impact/outcomes. Desired outcome as a result of this action:
Staffing of named personnel to provide opportunities outside of the timetable to support social development, emotional intelligence, access to computers	Support inclusion and needs of particular children, staff are employed at playtimes lunchtimes and after school to carry out programmes /support . These include Go Girls Club, Time to Think, Afterschool Club, funded breakfast club places.	Premier Education £30X2 X38 weeks =£2280		Pupils making gains in social skills, presentation and self-esteem.
School trained personnel to carry out language programmes re Elklan- specifically EYFS and Year One. Resourcing private Speech and Language provision.	Upon entry into school low prior attainment linked directly to speech and language difficulties. Supporting inclusion, raising self- esteem, early intervention. Lack of service for LA, school sourcing own provision via "Communicate"	£10,551 LSA delivery of programmes. £4600 dependent upon case load suggested figure.£40 per pupil per		By number of children no longer requiring specific support.
Resourcing additional behaviour support provision private provider.	Supporting inclusion, raising self-esteem. Lack of /limited access to LA resource school sourcing own provision via "Gemstones"	£8070 based upon £40 x2.5 x38 weeks plus planning and review meetings with parents and school.		
Sourcing access to School Counsellor for individual pupils Ipswich Counselling Service private provider  Specialist Training and equipment to support emotional well being	An increase of children displaying anxiety particular that associated with attachment, anxiety and emotional de regulation. Theraputic resource required to enable individual children to access learning more effectively. Specialist SENSI training for staff to support the needs of individual pupils	£6860 based upon £35x4 38 weeks  £500= +£200		
SEN support for pupils eligible for PPF but not eligible for HTF. Contingency for incoming need.	SENCO + one other gaining certification as Thrive practionners ELSA Accreditation	Staff Costs +course fees. £4000.		School staff equipped with further strategies to support the inclusion of pupils with complex needs, including tools for responsive planning.
Increase in support hours for LAC pupils.	Additional needs both behaviour and learning. Designated TA reading and literacy programmes	Autumn Term 2017 and on -going £6,252		Acquisition of maths and literacy skills. Supporting successful transition to High School.
Home School Liaison support	Complex needs within the family, impacting upon children's attainment requiring access to named mentor/ personnel Multi-agency work and co-ordination with organisation supporting inclusion and equality of opportunity eg. Young Carers	Contingency to enable additional hours based upon need £5000.		Reduction in the number of families requiring additional support.
Further additional catch up targeting pupils withinYr2 and Yr5/6 specifically More able dis-advantaged	One to one tuition/ small groups additional opportunities to learn during lunchtimes and after school.  Mentor support for children to access providing enrichment experience after school provision as appropriate, use of Level 2.	£16,000-£20,000 may increase as needs arise		Increase in the number of children on track to meet age related expectations in 2018.
Access to out of school experiences including holiday clubs and after school clubs	Access to opportunities to socialise providing equality of opportunity. Premier Sport holidays passes. Dance courses, Gymnastic fees, Archery fees etc			Increased self esteem,self worth team membership.
Contingency Funding for accessing life experiences	School trips, theatre visits, Playtime snacks, breakfast, school uniform, musical instrument tuition, snacks	£2000		

Additional teaching hours	Across Year 2 specifically for maths 4 mornings per week Yr5/6 five mornings per week English and maths. Focus flexible to meet the needs of learners, fill gaps and break down barriers to learning .	Spring Term 2018 costings only £8,500		Increase in the number of children on track to meet age related expectations in 2017.
Parent support courses Realising Futures, PEN	PEN- Pupil Engagement Network Additional hours enabling school staff to gain access to resources to use with families. Attendance at Parenting Courses of staff- in partnership with families.	3 termly Meetings 6 days Supply costs=£1200  £2000 additional hours.		
Mental health training and improved practice.  Whole school approach	Use of Charlie Waller memorial Foundations site to access training and resources to support well- being and mental health of children and families. Addressing rising level of need and decline of support from other agencies. Develop a library of resources for assemblies, small group work and curriculum PSHE- Jessica Kingsley- Publications.	Staffing and library of books £5000  Free Training		Staff able to use further strategies to support children and families.

### How will the effectiveness of this plan be monitored?

Responses made to school by families requiring support to enable children to access learning. CAF ,signs of safety,CIN  
Addressing on going family based issues impacting negatively upon opportunities to learn.  
Increased positivity and solution based working by families themselves.  
Pupils attainment and progress by class teachers regularly through pupil progress meetings.  
By support staff and teachers collaboratively as direction and communication are key principles to the success of many of the actions.  
By SLT through data gathering pupils perceptions and scrutiny.  
Governors on a termly basis through HTs report.  
Annual publication of evaluation of spending.  
Steps progress made on a annual basis  
Number of children meeting age related expectations.