Trimley St Mary Primary School   Appendix Safeguarding Policy- Covid 19

Keeping Children Safe in schools and colleges

- the best interests of children must always continue to come first.
- if anyone in a school or college has a safeguarding concern about any child they should continue to act and act immediately
- a DSL or deputy should be available.
- it is essential that unsuitable people are not allowed to enter the children's workforce and/or gain access to children.
- children should continue to be protected when they are online.

Continued implementation of the school safeguarding Policy – consistently across setting and within the community i.e., those children learning remotely at home. Continued management of using prevent and channel.

Covid Risk Assessment up-dated regularly at times of new announcements is an integral part to the implementation of the school Safeguarding procedures. Corona Virus Management in schools. The schools' actions linked closely to that of Health and Safety advice using the standard format and criteria provided within guidance as provided by Nina Bickerton Suffolk County Council. Letters home to parents and Governors regarding school procedures and updates to ensure confidence within the community for the safe return of pupils. Collective summative reports to Governors at this time relating to day-to-day operation of the school with regards to safeguarding.

Following LA protocol

As well as keeping up to date with Government advice, the school is required to read carefully and act upon the advice of the local authority through communication alerts. This also include all communications and networking in accordance with;-
Actions to be taken by all schools reporting case of Covid 19 amongst. Up-date through "Headlines" to ensure most up to date information is available and used to action ever changing approaches.

Child Protection Policy

Staff and volunteers should consider and be ready to respond to :
New safeguarding concerns as children return to school following period of lockdown/ remote learning.
Consistent application of existing safeguarding policy, reporting concerns via cpoms, alerting to all DSLs automatically regarding any child and any new concerns.

Designated Safeguarding Leads.

DSLs availability and on site at all times, increased number 5 fully trained, including Deputy Headteacher, SENDCO, home School Liaison Officer and Upper phase leader. Requirement to undertake virtual training including online safety. Day to day operational responsibility delegated to named DSL on a rota basis to ensure coverage whilst school remained open through all holiday periods. Likewise delegated responsibility to other agencies with named DSLs providing wrap around care.

Throughout pandemic school to utilise CPOMS to record contact information with vulnerable families, multiagency communications, DVNotifications , Frees School Meal vouchers.

Create direct communication emails with classes to enable parents and carers to directly communicate to staff, increasing the capacity for information sharing, again for all children i.e., those learning at home as well as those returning to school or continuing to attend school.

Reporting of Peer-on-peer abuse to remain the same as that as identified in Safeguarding and child Protection Policy.

Allegations against staff and those in a position of Trust policy remains unchanged.

For all children learning remotely at home staff have provided online safety advice to parents and activities for children to complete. Website contains advice for parents and carers.

Children and parents advised to continue to report any such concerns regarding on-line safety, in order for school to respond, school office, class emails. Use of Parentmail "absence/concern" line as a communication during holiday periods, accessible by school leaders away from school.

As children return to school, additional vigilance and consideration to information concerns and disclosures given the context of lockdown and the impact upon families.

Identification of Vulnerable children and Attendance

Home school Liaison officer, collate and updated vulnerable children register in line with guidance and school's own criteria including those entitled to FSM, deemed carers, CAF, CIN CP, SEND, EHCP. average 30%. School capacity for safe care , bubbles and staff deployment and availability managed by SLT/ DSLs.

Invitation and personal approaches encourage as many children to attend, for whole days or parts of the week to ensure that as many vulnerable children are seen on site as possible. Including those with EHCPs, those deemed vulnerable as they have social worker and those deemed vulnerable by the school. Attendance and communication with social workers and other support agencies on going at this time.

Regular weekly contact with families recorded on CPOMS and other contact sheets compiled by DSLs and staff across the school during lock down detail purpose for contact outcome and action required.

Parent consultations with families take place via phone, facilitating opportunity for information sharing. Class email accounts established to enable communication directly to class teachers enabling difficulties or concerns to be shared quickly

Completion of daily returns to DFE sharing information with regards to the above.

Staff Training and induction

Expectation remains the same as that within current policy with requirement of KCSIE re induction for new staff , reading of Part One, volunteers and what to do is they are worried about a child. Existing school workforce can work across settings and will be permitted to do school in line with dual placement protocols knowledge of local process and policies and DSL information. Welfare and attendance information is shared weekly through reports. Receiving school and home school liaise closely in relations to all safeguarding matters e.g., nature of vulnerability status, SEND, EHC safer recruitment practice and information required for SCR.

Recruitment SCR

In line with KCSIE part three , and school safer recruitment policy the school acts to ensure that people who are unsuitable are not allowed into the work force. Checking and risk assessment for volunteers will continue as stipulated.

If the school need to make emergency recruitment guidance would be sought at that time in line with Covid guidance including right to work checks and DBS checking. The school acknowledges that those already employed as a workforce carrying out regulated activity can be utilised in different settings without the need for and new DBS check at this time.

Through planning and staffing meetings SLT know exactly which staff and volunteers are working in school on each day.

Mental Health and Behaviour in school

The school in readiness for the return of pupils and the accommodation of children of critical workers and vulnerable pupils has adopted Early Mind mental Health and ELSA approaches support children and families through distressing life events and circumstances. Recovery curriculum approaches and engagement with outdoor, re building and re-establishing routines and relationships. The school works to prevent and identify providing support through plan do and review.

- Prevention: creating a safe and calm environment where mental health problems are less likely, improving the mental health and wellbeing of the whole school population, and equipping pupils to be resilient so that they can manage the normal stress of life effectively. This l includes teaching pupils about mental wellbeing through the curriculum and reinforcing this teaching through school activities and ethos.
- Identification: recognising emerging issues as early and accurately as possible.
- Early support: helping pupils to access evidence based early support and interventions; and
- Access to specialist support: working effectively with external agencies.

Online Safety

The school continues to apply policies to protect children and staff through Acceptable use and Code of Conduct which continue to apply. Activities set through Purple Mash schools home school platform providing on line learning opportunities through age appropriate tasks. At our school Support for parents and carers to keep their children safe online includes:

- Thinkuknow provides advice from the National Crime Agency (NCA) on staying safe online.
- Parent info is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations.
- Childnet offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support.
- Internet Matters provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world.
- London Grid for Learning has support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online.
- Net-aware has support for parents and carers from the NSPCC and O2, including a guide to social networks, apps and games.
- Let's Talk About It has advice for parents and carers to keep children safe from online radicalisation.
- UK Safer Internet Centre has tips, advice, guides and other resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online services.
- support for parents and carers to keep children safe from online harms, includes advice about specific harms such as online child sexual abuse, sexting, and cyberbullying.
- support to stay safe online includes security and privacy settings, blocking unsuitable content, and parental controls.