

Trimley St Mary Primary School Medium Term Plan		EYFS	Spring Term 2022
Topic Title: Prickly Plants and Amazing Animals		Sparkling starter: Help the lost penguin find its way home. (Lost and Found)	Fabulous finisher: Trip to a local farm to meet some animals. OR Animal dressing up day.
The Big Question: Would you rather live in a cold place or a hot place?			
Curriculum Drivers:	Community	Mindfulness	Initiative
Personal, social and emotional development... <ul style="list-style-type: none"> • Demonstrate sensitivity to others needs and feelings. • Develop co-operative play and take turns with others. • Explore and extend their friendship groups. • Develop their self- esteem and confidence, using better blue VERBAL statements. • Recognise the different behaviour expectations in different situations and take changes of routine in their stride. • Follow instructions, from all adults in school. • Show confidence in asking adults for help. • Tolerate delay when needs are not immediately met, and understand that wishes may not always be met. • Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. • Demonstrate appropriate behaviour at school and follow the school rules. • Explore the resources on SCARF corem life education- Same and different families – AB to deliver during PPA sessions. 		As resilient readers and wonderful writers we will.... <ul style="list-style-type: none"> • Practice forming letters correctly in our cursive font. • Identify and practise initial sounds in words – 4 ability groups for half an hour each day using Trimley Phonic plans linked to Letters and Sounds. • Listen and recall our shared read texts. • Read cvc words and introduce 1 Yr1 Common Exception Word a week. • Spell cvc words and introduce 1 Yr1 Common Exception Words. • Cross curriculum writing: letter and word formation in the writing area, role play, construction. • Use Pie Corbett storytelling words, actions and story mapping to tell and repeat stories. • Develop spellings strategies for name and other familiar words. • Identify letter sounds and link them to letters, naming and sounding the letters in the alphabet. • Attempt to write our name and other things such as labels and captions for our models. • Explore an increasing range of books, including non-fiction books relating to Plants and Animals. • Use vocabulary and other forms of speech during guided reading groups. • Construct a sentence 	
Listening, Attention and Understanding As Super Speakers..... <ul style="list-style-type: none"> • Children express themselves effectively, showing awareness of listeners' needs. • Listen to others one to one or in small groups, when conversation interests them. • Joins in with repeated refrains and anticipates key events in stories and rhymes. • Make comments about things they have heard and ask questions to clarify their understanding. • Express themselves effectively, showing awareness of listeners' needs. • Show understanding of a range of tense in their speech. • Demonstrates ability to follow instructions involving 2 parts, in a range of experiences – cooking, P.E., classroom. • Demonstrates vocabulary that reflects the breadth of their experiences. • Children listen attentively in a range of situations – maintain attention, concentration and sit quietly during appropriate activity. • They give their attention to what others say and respond appropriately. Talk about their weekend, show and tell opportunities in class, following instructions given by adults.		As magnificent mathematicians ... <ul style="list-style-type: none"> • Write and practice number formation • Develop a deep understanding of numbers to 10. • Develop ability to count objects to 10 by saying the number as they touch the object. • Subitise numbers up to 5. • Recall number bonds to 5. • Demonstrate knowledge of number songs to help create an awareness of number. • Show an awareness of matching objects to the correct numeral. • Continue to develop our use of the vocabulary involved with adding and subtracting. • Experiment with AB pattern and understand the repeat. • Predict the amounts of objects. • Explore, classify and order 2d/ 3d shapes – their names and properties • Use the vocabulary involved with weighing, measuring, time and money. • Recognise some numbers beyond 10 and begin to understand the numerical pattern. 	
Gross and Fine Motor Skills <ul style="list-style-type: none"> • Demonstrate the ability to get changed for P.E. independently. • Develop a sense of space and negotiate spaces when playing games. • Experiment with a range of gymnastic balances and moves. • Practise moving in different ways. • Demonstrate control of a variety of balls and different ball movements – rolling, catching, throwing. • Develop an effective pencil grip and encourage a tripod grip. • Develop and show correct letter/number formation, including cursive font for writing. • Children demonstrate good control and co-ordination in large and small movements. • Understand the importance of washing their hands after going to the toilet and before eating. 		Understanding the world ... <ul style="list-style-type: none"> • Observe and discuss changes that happen in Spring in our local environment. • Experiment and examine the changes to plants that take place in the Spring. • Listen to our peers discussing special events with family and friends, including seasonal celebrations – New Year, Easter, Birthdays and other celebrations. • Use the ipads/ Beebots to demonstrate our ability to use technology. • Discuss important events in our own lives and the lives of people we know. • Observe and discuss a range of animals and habitats – cold places, hot places, jungles, water, farms, pets and gardens. • Explore the natural world around them, making observations of animals and plants. • Consider why things happen and how they work. • Describe their immediate environment using knowledge from observations, pictures and maps. 	
Expressive arts and design: <ul style="list-style-type: none"> • Experiment with the effects of mixing colours through messy play. • Explore shape, colour, texture and form in messy play – use playdough station to create own dough. • Use different media to create a new effect - junk modelling of plants and animals. • Manipulate colours together to create different shades - easels and outdoor environment. • Construct their own ideas through design and technology - junk modelling/ construction • Experiment and use different musical instruments to make different sounds. • Memorize and sing a range of different nursery rhymes and songs. • Learn and retell familiar stories – link to reading of shared story. • Develop skills and explore using a range of different tools to create an affect. • Observe the work of different artist and encourage the children to work in that style. 			

